INTERNATIONAL WASP ONLINE
26-28 Feb (Mon-Wed) 2024
Awarded 18 CME points
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- International, intensive, three day events with formal lectures & interactive sessions.
- Delivered by highly experienced researchers and journal editors.
- Purpose: impart faculty’s collective experience in this crucial aspect of career progression.
- Valid for 18 CME points via the Medical Association of Malta (MAM).
- Suitable for all individuals in the sciences who wish to enhance their paper writing skills by acquiring sound competences in academic writing.
- WASP is not only intended for the medical profession: engineers, architects, pharmacists, nurses etc. have all attended WASP.
- Commenced in 2010 and held annually in Malta and now online. Has also been held at:
  - The University of Manana, Bahrain (2018).
- Each iteration has led to fine tuning of contents via feedback from successive attendees.
- All aspects of paper writing are covered:
  - Proposal → ethics → analysis → writing → presentation → submission → peer review.
  - Statistical analysis is demonstrated within Excel®.
- Includes hands on sessions on attendees’ own laptops.
- Attendees are given all Excel modules used & soft copies of the presentations.

CORE TOPICS
Preparing: a compelling abstract, an attractive poster, a captivating presentation.
Applying for a grant.
How to lay out a paper.
Which journals to target.
The viewpoint of the journal editor and tackling editors.
Seeking material for publication.
A paper and a thesis – similarities & differences.
Ethics and data protection.
Excel statistical analysis modules and half-day, hands-on stats module.
Prof. Victor Grech is as a consultant paediatrician with a special interest in paediatric cardiology. He has published extensively not only in paediatric cardiology but also in general paediatrics, other aspects of medicine and in the humanities, particularly in the field of science fiction. He is the creator and director of WASP.

Prof. Jane Somerville is a British emeritus professor of cardiology, Imperial College, who is best known for defining the concept and subspecialty of grown ups with congenital heart disease (GUCH) and being chosen as the physician involved with Britain's first heart transplantation in 1968.

Dr. Karim Diab is currently the director of the fetal cardiac program at Inova Children’s Hospital. Dr. Diab earned his medical degree from the American University of Beirut and completed his fellowship training at the University of Chicago. He was the director of echocardiography and of the fetal cardiac program at Rush University in Chicago and at Sidra Medicine in Qatar. He is a member and an elected fellow of the American College of Cardiology and of the American Society of Echocardiography. Dr. Diab is the Editor-In-Chief for the journal of Pediatric Cardiology, Springer Nature.

Dr. Gauden Galea is a public health physician, currently working as the WHO Representative in China, based in Beijing since April 2018. He has been coordinating the collaboration between WHO and China across all health concerns, with a primary focus on: the COVID-19 response, the review of a decade of health sector reform, advocacy for tobacco and alcohol control, and exploring the digital health landscape of China. On behalf of the Western Pacific Region of WHO, he has been coordinating an effort promoting innovation in public health within the "For the Future" vision of the Region. Dr. Galea has worked for WHO since 1998.

Prof. Ra-id Abdulla is Professor of Pediatrics (Cardiology), Feinberg School of Medicine, Northwestern University, Chicago, USA and Co-Editor-in-Chief, Pediatric Cardiology. He is also a frequent participant in pediatric cardiology medical missions to the middle East and a member of the medical advisory board of PCRF, an NGO dedicated to providing medical care for children in the Middle East.
Dr. Victor Bautista-Hernandez is Assistant Professor of Congenital Heart Surgery at Baylor College of Medicine and Senior Staff at Children’s Hospital of San Antonio (Texas, US).

Prof. Neville Calleja runs the Directorate for Health Information and Statistics within the Ministry responsible for Health in Malta. He has over fifteen years of experience lecturing medical statistics, epidemiology and public health to all health care professionals, together with ethical and scientific review of projects at local and international level.

Dr. Nikhil Ahluwalia is a Cardiology SpR at Barts Heart Centre, North East North Central Thames. He is currently reading for a PhD at Queen Mary University of London in AF and heart failure. His is trial director of the AFFU-AW and CSAF-AW study and NIHR Associate PI of the latter. He is also the Academic and Research Lead for the British Junior Cardiologists Association and hosts the sOOPR podcast for doctors considering research. Dr. Ahluwalia enjoys Medical Education, working as Faculty on the PassPACES courses, specialty interview courses and is also a GMC PLAB examiner.

Dr. Sarah Cuschieri is a full-time academic and researcher at the University of Malta in 2013. She is actively involved in a number of collaborative research projects, particularly in the area of the burden of disease including COST ACTION - European Burden of Disease Network. She is also a collaborator with the Islands and Small States Institute, University of Malta.

Prof. Jason Eberl is based at St. Louis University’s Albert Gnaegi Center for Health Care Ethics. He originally trained as a philosopher specializing in the works of St. Thomas Aquinas and taught at Indiana University and Marian University’s College of Osteopathic Medicine before returning to SLU in spring of 2018.
Dr. Chetan Mehta is a Consultant Paediatric Cardiologist at Birmingham Children's Hospital NHS Foundation Trust.

Dr. Kim Rajappan is a Consultant Cardiologist and Electrophysiologist. He was appointed Consultant Cardiologist at the John Radcliffe Hospital in 2007. Before that he completed advanced training in managing cardiac rhythm disorders at St Bartholomew’s Hospital, London with pioneering cardiologist and electrophysiologist, Professor Richard Schilling. He is based in Nuffield.

Dr Kieran Walsh is Clinical Director at BMJ. He is the clinical quality and safety lead of the medical education and clinical decision support products at BMJ. He has a vast amount of experience in online medical education, clinical decision support, face to face delivery of medical education, and both summative and formative assessment. He has published over 200 papers in the biomedical literature and has written four books: the first and only book on cost effectiveness in medical education; a dictionary of quotations in medical education; a history of medical education in 100 images; and the Oxford Textbook of Medical Education. He is a Fellow of the Higher Education Academy, a Fellow of the Royal College of Physicians of Ireland, a Fellow of the Academy of Medical Educators, and Adjunct Associate Professor at Monash University. In the past he has worked as a hospital doctor specialising in General Internal Medicine and Geriatric Medicine.

Dr. Peter R. Koenig is an Attending Physician in Cardiology, Associate Professor of Pediatrics at Northwestern University Feinberg School of Medicine. He is a senior editor of Pediatric Cardiology and was formerly the director of the cardiology fellowship program. As a clinical educator, his goals are to combine his clinical interests in general pediatric cardiology as well as more specialized clinical expertise in echocardiography and exercise medicine, with his interests in fellow education.

Professor Abdelazeem Eldawlatly is Professor of Anesthesia at the College of Medicine, King Saud University Medical City (KSUMC), Riyadh, KSA. He has a subspeciality interest in Thoracic/Bariatric/Neuro/Vascular Anesthesia and is an instructor of “Society Ultrasound Anesthesia” (SUA), Leicester Univ., UK.
Dr. Hugo Agius Muscat is a consultant public health physician with more than 30 years of experience in health informatics. His hands-on experience and up-to-date knowledge in his specialty has always been passed on to the medical students and post-graduate students that he teaches.